



Head Start Arts Integration Grant Application Preview | FY2020

This is a list of the questions you'll be expected to answer and the materials you will need to provide. Character limits, when applicable, include spaces and are listed in parentheses. All information must be submitted through the Council's [online granting system](#).

Project Information

Briefly describe the project for which you are seeking funding. Include information about those involved in the project, the creative experience(s) at the core of the project, and the ways the community is served. (3,300)

Provide an estimated timeline for the project. (2,500)

Describe how the funds support children's development and readiness for school: What goals do you have and what standards, benchmarks, or outcomes (e.g., VELS, NCAS, TS Gold) are important to the project? (2,500)

Describe how the funds support classroom teachers: What goals do you have and how will interactions between teaching artists and teachers shape the project? (2,500)

What additional goals, if any, do you have for the project (such as parent or community engagement)? (2,500)

How will you track progress toward each of your goals? (2,500)

Describe your planning around accessibility and equity for this project. (2,500)

FY2019 Grantees

If the applicant received a Head Start Arts Integration Grant in the last fiscal year, then they will need to answer the following questions.

What did you take away from your work over the past year and how will it impact this year's activities? (2,500)

If you are applying for additional funds (up to \$1,500), how much are you requesting? How will those funds be used to increase the number of students you currently serve and/or strengthen the quality of support you provide for teachers and/or children? (2,500)

Teaching Artists

Provide the name(s) of the teaching artist(s) involved and upload up to three PDFs that include the teaching artist's résumé(s) or bio and up to five images of their artwork. If possible, include photos of the teaching artist working in a residency setting.

Project Budget and Budget Narrative

Show all expenses and income related to the proposed project. Estimate the costs for all staff members, classroom teachers, and teaching artists involved in the project. If you are partnering with a Head Start agency or childcare provider, include the expenses that your partner will incur toward the project (e.g., administration time, classroom teacher time, materials).

The grant request must be matched by contributions from the applicant, Head Start partner and/or other sources. Consider contributions of materials, administration time, and/or classroom teacher time from you and your partners to the project.

In the budget narrative, provide details about how you arrived at the numbers in the budget. Include whether the income is pending, proposed, or secured funding. Explain any amount categorized as “other.” (5,000)

See [Building a Budget](#).

Support Materials

Include up to three PDFs of materials that may strengthen your application or that you want the panel to see (include any partnership agreements, teaching artist agreements, letters of support, etc.).

Contact Information

Provide contact information for the grant contact, authorizing official, and Head Start partner.

Questions?

Send an [email to Troy Hickman](#) or call him at 802.828.3778.